

***Prevent* – Counter Terrorism Policy**

Introduction

The current threat from Terrorism and Extremism in the United Kingdom is real and severe and can involve the exploitation of vulnerable people, including children and young people.

This policy is designed to provide a clear framework to structure and inform our response to safeguarding concerns for those young people who may be vulnerable to the messages of extremism.

Radicalisation is defined as the process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups.

Extremism is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas (HM Government Prevent Strategy, 2011).

Equality, Diversity and Community Cohesion

Best Practice Training & Development Ltd aims to guide our learners to understand others, to promote common values and to value diversity, to promote awareness of human rights and of the responsibility to uphold and defend them, and to develop the skills of participation and responsible action.

We take extremely seriously our key role in preparing all our young people for life in modern Britain.

We aim to encourage working towards a society with a common vision and sense of belonging by all; a society in which the diversity of people's backgrounds and circumstances is appreciated and valued; a society in which similar life opportunities are available to all; and a society in which strong and positive relationships exist and continue to be developed in the workplace, in schools and in the wider community.

National Guidance and Strategies

PREVENT is a key part of the Government's strategy to stop people becoming terrorists or supporting terrorism. Early intervention is at the heart of PREVENT in diverting people away from being drawn into terrorist activity. PREVENT happens before any criminal activity takes place. It is about recognising, supporting and protecting people who might be susceptible to radicalisation.

The Prevent Objectives are:

- Respond to the ideological challenge of terrorism and the threat we face from those who promote it. This means using teaching and learning to help students and staff to develop the knowledge and skills to challenge extremist narratives.
- Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support. This means identifying how to prevent harm to learners by individuals, groups or others who promote terrorism and violent extremism.
- Provide programmes to support students who are vulnerable.
- Supporting sectors and institutions where there are risks of radicalisation.

This means increasing the resilience of training provider communities by encouraging engagement with management, staff and learners through training and awareness raising. Encourage staff training and use curriculum opportunities for learners which allow grievances to be aired & dealt with. Ensure that our resources are not used by extremist groups.

All staff have a legal responsibility under the Prevent Duty to make sure that:

- They have undertaken training in the Prevent Duty as identified by their leaders and managers and refresh annually.

- They are aware of when it is appropriate to refer concerns about learners or colleagues to the Prevent Lead/Quality Manager.
- They exemplify British values of "democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs" into their practice.

Our responsibilities

Our tutors, assessors and support staff can support aspects of Prevent through the following actions:

- Know our organisation's safeguarding processes in relation to Prevent.
- Raise awareness by making information available to learners such as Run, Hide and Tell video clips.
- Cover aspects of Prevent within relevant training contexts (e.g. internet safety could include reporting concerns about suspicious internet sites, chat rooms or other web-based forums via www.gov.uk/terrorism-national-emergency/reporting-suspected-terrorism)
- Review planning and resources and adapt them to include aspects of Prevent if appropriate.
- Be inclusive and enable learners to make a positive contribution.
- Support learners to develop critical personal thinking skills through teaching opportunities such as group work.
- Explore and promote diversity and shared values within your groups and use restorative approaches to repair harm caused by terrorist activities.
- Recognise those at risk of being isolated and signpost them to appropriate support.
- Challenge prejudices, hate and prejudice-based bullying.

Reporting Concerns

Tutors/Assessors/Staff with concerns or suspicions should discuss them with our 'Prevent Leads', Nina Griggs/David Allenstein, on 01923 225225.

Learners with concerns about other learners or suspicions of a general nature should discuss them with their course tutor or contact our 'Prevent Leads', Nina Griggs/David Allenstein, on 01923 225225.

If any staff member or learner has suspicions about somebody's activities or behaviour, which they believe requires urgent action, or if they have any information that might be relevant, they should call the Anti-Terrorist hotline on 0800 789 321.

They should also give any non-urgent information that may assist police investigations by calling the Police on 101.

If anyone has information that requires an urgent and immediate Police response, they should always call 999.

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