

Advanced Apprenticeship in Supporting Teaching and Learning

This is the nationally recognised learning framework for experienced teaching and learning support assistants. The programme develops and recognises a range of specialist skills – providing a foundation for personal development and career progression.

Learners complete a ‘framework’ of individual qualifications in order to achieve their Apprenticeship.

- Programme duration: 52 – 65 weeks
- Vocational Skills are assessed through observation, written answers, personal statements and workplace evidence
- Functional Skills are assessed through either paper-based or on-screen tests
- Apprentices are supported with a range of flexible learning resources and workshops

Framework element	Duration
Functional Skills in English, Mathematics and ICT Level 2*	Week 1–18
Level 3 Diploma in Specialist Support for Teaching and Learning in Schools	Week 19–65
Personal Learning and Thinking Skills	Week 19–65

**Learners will be exempt from the equivalent Functional Skills qualification if they have achieved: GCSE in Maths or English (with enhanced functional content) at grade E or above at any time prior to starting the Apprenticeship*

GCSE grade B/C or A-Level or AS-Level grade B/C/D/E in Maths or English before September 2012 and within 5 years of starting the Apprenticeship

GCSE grade A or A or A-Level or AS-Level grade A in Maths or English at any time prior to starting the Apprenticeship.*

Highlights

- Structured onsite induction session for all learners
- Full support materials provided
- Assessed in the workplace by experienced assessors
- 90–120 minutes per week study & preparation time
- Must have employed status – at least 30 hours per week
- Funding available through the Skills Funding Agency – *subject to individual eligibility*

Diploma in Specialist Support for Teaching and Learning in Schools

The Edexcel Level 3 Diploma in Specialist Support for Teaching and Learning in Schools develops knowledge, skills and confidence and gives valuable professional recognition for experienced and specialist teaching assistants and classroom support staff.

It is based on recognised occupational standards and is jointly certificated by Best Practice and Pearson – the leading Awarding Organisation for vocational qualifications.

- Course duration: 12 – 15 months
- Assessed through observation, written answers, personal statements and workplace evidence
- Supported by e.learning and optional in-company workshops

Learners must achieve a total of 44 credits: 32 credits from Group A mandatory units, plus 12 credits from optional units. Credit values are shown below in brackets.

Level 3

Mandatory units – Group A	
■	Communication and professional relationships with children, young people and adults (2)
■	Develop professional relationships with children, young people and adults (2)
■	Engage in personal development in health, social care or children’s and young people’s settings (2)
■	Promote children and young people’s positive behaviour (3)
■	Promote equality, diversity and inclusion in work with children and young people (2)
■	Schools as organisations (3)
■	Support assessment of learning (4)
■	Support children and young people’s health and safety (2)
■	Support learning activities (4)
■	Understand child and young person development (4)
■	Understand how to safeguard the wellbeing of children and young people (3)
Optional Unit Groups *	
■	Supporting literacy and numeracy development
■	Supporting a curriculum area
■	Behaviour support
■	Supporting special educational needs / bilingual needs / gifted and talented pupils
■	Pastoral and welfare support / extra-curricular activities
■	Working with parents
■	Team leadership

* A full list of unit titles for optional units is available on request.

Highlights

- 60 – 90 minutes per week study & preparation time
- Assessed in the workplace by experienced assessors