

Apprenticeship in Supporting Teaching and Learning

This is the nationally recognised learning framework for teaching and learning support assistants. The programme develops and recognises a range of vital skills – providing a foundation for personal development and career progression.

Learners complete a ‘framework’ of individual qualifications in order to achieve their Apprenticeship.

- Programme duration: 52 weeks
- Vocational Skills are assessed through observation, written answers, personal statements and workplace evidence
- Functional Skills are assessed through either paper-based or on-screen tests
- Apprentices are supported with a range of flexible learning resources and workshops

Framework element	Duration
Functional Skills in Mathematics and ICT Level 1*	Week 1–18
Functional Skills in English Level 2*	Week 1–18
Edexcel Level 2 Certificate in Supporting Teaching and Learning in Schools	Week 19–52
Personal Learning and Thinking Skills	Week 19–52

**Learners will be exempt from the equivalent Functional Skills qualification if they have achieved:*

GCSE in Maths or English (with enhanced functional content) at grade E or above at any time prior to starting the Apprenticeship

GCSE grade B/C or A-Level or AS-Level grade B/C/D/E in Maths or English before September 2012 and within 5 years of starting the Apprenticeship

GCSE grade A or A or A-Level or AS-Level grade A in Maths or English at any time prior to starting the Apprenticeship.*

Highlights

- Structured onsite induction session for all learners
- Full support materials provided
- Assessed in the workplace by experienced assessors
- 90–120 minutes per week study & preparation time
- Must have employed status – at least 30 hours per week
- Funding available through the Skills Funding Agency – *subject to individual eligibility*

Progression

Successful learners may progress to an Advanced Apprenticeship on completion of the programme.

Certificate in Supporting Teaching and Learning in Schools

The Edexcel Level 2 Certificate in Supporting Teaching and Learning in Schools develops knowledge, skills and confidence and gives valuable professional recognition for teaching assistants and classroom support staff.

It is based on recognised occupational standards and is jointly certificated by Best Practice and Pearson – the leading Awarding Organisation for vocational qualifications.

- Course duration: 9 – 12 months
- Assessed through observation, written answers, personal statements and workplace evidence
- Supported by e.learning and optional in-company workshops

Learners must achieve a total of 30 credits: 27 credits from Group A mandatory units, plus 3 credits from Group B. Credit values are shown below in brackets.

Level 2

Mandatory units – Group A	
■ Child and young person development (2)	
■ Communication and professional relationships with children, young people and adults (2)	
■ Equality, diversity and inclusion in work with children and young people (2)	
■ Help improve own and team practice in schools (3)	
■ Maintain and support relationships with children and young people (3)	
■ Safeguarding the welfare of children and young people (3)	
■ Support children and young people's health and safety (3)	
■ Support children and young people's positive behaviour (2)	
■ Support learning activities (4)	■ Schools as organisations (3)
Optional units – Group B	
■ Contribute to supporting bilingual learners (2)	
■ Prepare and maintain learning environments (3)	
■ Provide displays in schools (3)	
■ Support children and young people at meal or snack times (3)	
■ Support children and young people with disabilities and special educational needs (4)	
■ Support children and young people's play and leisure (3)	
■ Support extra-curricular activities (3)	
■ Support the use of information and communication technology for teaching and learning (2)	

Highlights

- 60 – 90 minutes per week study & preparation time
- Assessed in the workplace by experienced assessors

Progression

Successful learners may progress to a Level 3 Diploma in Specialist Support for Teaching and Learning in Schools.